

# Risk Assessment for: "All Our Childhood Toys"

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Risk Assessment for: All Our Childhood Toys			
<b>Start date</b>	26/07/2023	<b>End date</b>	26/07/2026
<b>Contact</b>	Hannah Lewis		
<b>Phone</b>	0191 370 4313		
<b>Location</b>	Welfare Hall		
<b>Description</b>	Children play with toys in the Welfare Hall and weather permitting outside next to the recreation ground.		

## Arts and Crafts From Register: '1950s Risk Register'

<b>Hazard:</b>	Arts and Crafts			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>15</b>		<b>5</b>	
	<b>Risk Level</b>	5 = Severe - Multiple Fatalities	<b>Risk Level</b>	5 = Severe - Multiple Fatalities
	<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	1 - Very Unlikely

<b>Description</b>	Use of pencils and felt pens
<b>Who is harmed and how</b>	All participants Choking hazard, Stabbing
<b>Current Controls</b> (Arts and Crafts)	Staff and carer of the child to supervise the activity and ensure children use materials appropriately.
<b>Additional Controls</b> (Arts and Crafts)	

<b>Hazard:</b>	Arts and Crafts			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>3</b>		<b>2</b>	
	<b>Risk Level</b>	1 = Low - Minor Injury	<b>Risk Level</b>	1 = Low - Minor Injury
	<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	2 - Unlikely

<b>Description</b>	Paper cuts
<b>Who is harmed and how</b>	Visitors or staff - minor cuts from handling paper
<b>Current Controls</b> (Arts and Crafts)	Supervision of activity. First aid available.
<b>Additional Controls</b> (Arts and Crafts)	

## Handling objects From Register: 'Learning Risk Register'

<b>Hazard:</b>	Handling objects			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>8</b>		<b>4</b>	
	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness
	<b>Likelihood</b>	4 - Likely	<b>Likelihood</b>	2 - Unlikely

<b>Description</b>	Staff and Children handling artefacts during the activity.
<b>Who is harmed</b>	Staff and children, from splinters, dropping heavy objects, cuts, crushed fingers, bruising.

<b>and how</b>	
<b>Current Controls</b> (Handling objects)	Children to be effectively briefed and instructions given emphasising potential risks. Staff to monitor condition of artefacts and remove is hazardous. Heavy object kept on the tables and supervised by adults. Use of Mangle, carpet beater, grater especially to be supervised. Ensure children at a safe distance when using carpet beater. Only adults open and close piano lids and other lids that could suddenly drop. Only staff do toasting.
<b>Additional Controls</b> (Handling objects)	

**Sharp objects** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Sharp objects		
	<b>Rating After Control Measures:</b>		4
	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness	
	<b>Likelihood</b>	2 - Unlikely	

<b>Description</b>	Objects that may become sharp if they are broken e.g. glass beakers, pottery ware
<b>Who is harmed and how</b>	Staff and visitors may cut themselves on the broken remains
<b>Current Controls</b> (Sharp objects)	Handle objects above a table so they do not have as far to fall if dropped. Keep objects on the table and advise visitors they do not need to pick them up.
<b>Additional Controls</b> (Sharp objects)	If object is dropped, examine for any damage. If object is broken, instruct visitors to step back from the scene whilst a member of staff retrieve cleaning equipment to tidy up.

**Weather** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Weather			
	<b>Rating Before Control Measures:</b>		9	
	<b>Rating After Control Measures:</b>		3	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury
<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	1 - Very Unlikely	

<b>Description</b>	Adverse weather conditions during the running of the activity
<b>Who is harmed and how</b>	Children, school staff, visitors and Museum staff falling on ice or snow, exposed to extreme cold.
<b>Current Controls</b> (Weather)	Staff to monitor conditions and adapt delivery accordingly. Staff to grit and clear pavements if necessary.
<b>Additional Controls</b> (Weather)	staff to follow evacuation procedure if directed. Suitable shoes and clothing to be worn by students. Fires lit and heating on as appropriate.

**Slip or Trip Hazard** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Slip or Trip Hazard			
	<b>Rating Before Control Measures:</b>		9	
	<b>Rating After Control Measures:</b>		6	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury
<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	2 - Unlikely	

<b>Description</b>	In interior buildings during activities for school groups. Children fall in dim lighting, over dark furniture, when
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	climbing, over wobbly furniture, on stairs and over other hazards.
<b>Who is harmed and how</b>	Staff and children
<b>Current Controls</b> (Slip or Trip Hazard)	Effective briefing and instructions given, emphasising potential risks. Pre organise furniture, rugs and equipment to minimise risks. Monitor. Children are told not to climb on anything. Staff ensure furniture is secure. Monitor children when using the stairs.
<b>Additional Controls</b> (Slip or Trip Hazard)	

### Allergies from objects used with children From Register: 'Learning Risk Register'

<b>Hazard:</b>	Allergies from objects used with children			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>10</b>		<b>5</b>	
	<b>Risk Level</b>	5 = Severe - Multiple Fatalities	<b>Risk Level</b>	5 = Severe - Multiple Fatalities
	<b>Likelihood</b>	2 - Unlikely	<b>Likelihood</b>	1 - Very Unlikely

<b>Description</b>	Allergic reaction			
<b>Who is harmed and how</b>	Staff and children, allergic reaction requiring emergency medical attention			
<b>Current Controls</b> (Allergies from objects used with children)	Ensure all participants know the risk. Ensure accompanying staff are aware so they may take children away from the activity when they know a specific child may be affected. First Aider and radio on hand.			
<b>Additional Controls</b> (Allergies from objects used with children)				

### Dropping heavy objects From Register: 'Learning Risk Register'

<b>Hazard:</b>	Dropping heavy objects			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>9</b>		<b>6</b>	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury
	<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	2 - Unlikely

<b>Description</b>	Heavy weights or items dropped			
<b>Who is harmed and how</b>	Heavy weights/items falling onto fingers or toes causing bruising, broken bones or crush injury.			
<b>Current Controls</b> (Dropping heavy objects)	Clear instructions. Designated area where activities using weights/ heavy items are used e.g. bridge testing area. Supervise to ensure people stand back from any potential falling objects e.g weights testing the strength of bridges.			
<b>Additional Controls</b> (Dropping heavy objects)	Reduce height that bridges are tested.			

### Mismanaging children during activities From Register: 'Learning Risk Register'

<b>Hazard:</b>	Mismanaging children during activities			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	

	<b>6</b>		<b>2</b>	
	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness
	<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	1 - Very Unlikely
<b>Description</b>	Children pushing one another after no and/or poor instructions given			
<b>Who is harmed and how</b>	Children bumps and bruises			
<b>Current Controls</b> (Mismanaging children during activities )	Beamish Staff manage children effectively giving clear and concise instructions at all times			
<b>Additional Controls</b> (Mismanaging children during activities )	Children made to line up, take it in turns, go in lines, maintain a calm atmosphere, ensure all children can hear instructions given, ask supervising teachers to help.			

**Emotional Upset** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Emotional Upset			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>4</b>		<b>1</b>	
	<b>Risk Level</b>	1 = Low - Minor Injury	<b>Risk Level</b>	1 = Low - Minor Injury
	<b>Likelihood</b>	4 - Likely	<b>Likelihood</b>	1 - Very Unlikely
<b>Description</b>	Children get emotionally affected by the experience offered.			
<b>Who is harmed and how</b>	Children - emotionally affected by experience.			
<b>Current Controls</b> (Emotional Upset)	Museum staff are careful to explain at the beginning of any session what will be involved and how the children might be affected. They will need to explain how they are pretending to be the characters from the past.			
<b>Additional Controls</b> (Emotional Upset)	Museum staff will need to move from 3rd person delivery to 1st person delivery through the introduction and not be in 1st person delivery from the offset. accompanying staff will be encouraged to monitor their individual children as the session progresses.			

**Safeguarding** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Safeguarding			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>6</b>		<b>3</b>	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury
	<b>Likelihood</b>	2 - Unlikely	<b>Likelihood</b>	1 - Very Unlikely
<b>Description</b>	Inappropriate conduct between children and other visitors or children and staff			
<b>Who is harmed and how</b>	Children being exposed to inappropriate behaviour be other visitors or staff			
<b>Current Controls</b> (Safeguarding )	Students to stay in Town Area, to keep in their groups and not split up. Accompanying staff to supervise groups as closely as possible. Leading staff member to be DBS checked.			
<b>Additional Controls</b> (Safeguarding )	Additional support from schools with younger children - 1 adult with each group. Children to be grouped according to the numbers of supporting adults available. Discussion with lead teacher before the groups are sent off. Training delivered to all Beamish Staff concerning safeguarding.			





