

# Risk Assessment for: "Whose House is it Anyway?"

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Risk Assessment for: Whose House is it Anyway?			
<b>Start date</b>	26/07/2023	<b>End date</b>	26/07/2026
<b>Contact</b>	Hannah Lewis		
<b>Phone</b>	0191 370 4313		
<b>Location</b>	1950s Town		
<b>Description</b>	Start and finish in Bowling Pavilion or Welfare Hall and then carousel around the 1950s Town.		

## Weather From Register: 'Learning Risk Register'

<b>Hazard:</b>	Weather			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>9</b>		<b>3</b>	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury
<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	1 - Very Unlikely	

<b>Description</b>	Adverse weather conditions during the running of the activity
<b>Who is harmed and how</b>	Children, school staff, visitors and Museum staff falling on ice or snow, exposed to extreme cold.
<b>Current Controls</b> (Weather)	Staff to monitor conditions and adapt delivery accordingly. Staff to grit and clear pavements if necessary.
<b>Additional Controls</b> (Weather)	staff to follow evacuation procedure if directed. Suitable shoes and clothing to be worn by students. Fires lit and heating on as appropriate.

## Slip or Trip Hazard From Register: 'Learning Risk Register'

<b>Hazard:</b>	Slip or Trip Hazard			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>9</b>		<b>6</b>	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury
<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	2 - Unlikely	

<b>Description</b>	In interior buildings during activities for school groups. Children fall in dim lighting, over dark furniture, when climbing, over wobbly furniture, on stairs and over other hazards.
<b>Who is harmed and how</b>	Staff and children
<b>Current Controls</b> (Slip or Trip Hazard)	Effective briefing and instructions given, emphasising potential risks. Pre organise furniture, rugs and equipment to minimise risks. Monitor. Children are told not to climb on anything. Staff ensure furniture is secure. Monitor children when using the stairs.
<b>Additional Controls</b> (Slip or Trip Hazard)	

<b>Hazard:</b>	Slip or Trip Hazard			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>9</b>		<b>4</b>	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness
<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	2 - Unlikely	

<b>Description</b>	Children falling in playground during play part of activity
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<b>Who is harmed and how</b>	Children falling whilst running on unforgiving playground
<b>Current Controls</b> (Slip or Trip Hazard)	Play appropriate games suitable for the surface.
<b>Additional Controls</b> (Slip or Trip Hazard)	Clear instructions given, practice at a slow pace before speeding up. Encourage accompanying staff to monitor and support delivery by managing the children.

**Moving Rail Vehicles** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Moving Rail Vehicles			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>10</b>		<b>5</b>	
	<b>Risk Level</b>	5 = Severe - Multiple Fatalities	<b>Risk Level</b>	5 = Severe - Multiple Fatalities
	<b>Likelihood</b>	2 - Unlikely	<b>Likelihood</b>	1 - Very Unlikely

<b>Description</b>	Visitors hit my moving vehicles
<b>Who is harmed and how</b>	Children and staff taking part on the activity hit by moving vehicle
<b>Current Controls</b> (Moving Rail Vehicles )	Museum staff in charge of vehicles to be trained accordingly.
<b>Additional Controls</b> (Moving Rail Vehicles )	Museum presenter of activity to brief groups about the possibility of vehicles passing through the area where they will be before they leave the introduction session of the activity. Students supervised by school staff at all times.

**Mismanaging children during activities** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Mismanaging children during activities			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>6</b>		<b>2</b>	
	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness	<b>Risk Level</b>	2 = Medium - Temporary Disability or Illness
	<b>Likelihood</b>	3 - Possible	<b>Likelihood</b>	1 - Very Unlikely

<b>Description</b>	Children pushing one another after no and/or poor instructions given
<b>Who is harmed and how</b>	Children bumps and bruises
<b>Current Controls</b> (Mismanaging children during activities )	Beamish Staff manage children effectively giving clear and concise instructions at all times
<b>Additional Controls</b> (Mismanaging children during activities )	Children made to line up, take it in turns, go in lines, maintain a calm atmosphere, ensure all children can hear instructions given, ask supervising teachers to help.

**Emotional Upset** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Emotional Upset			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>4</b>		<b>1</b>	



<b>Risk Level</b>	1 = Low - Minor Injury	<b>Risk Level</b>	1 = Low - Minor Injury
<b>Likelihood</b>	4 - Likely	<b>Likelihood</b>	1 - Very Unlikely

<b>Description</b>	Children get emotionally affected by the experience offered.
<b>Who is harmed and how</b>	Children - emotionally affected by experience.
<b>Current Controls</b> (Emotional Upset)	Museum staff are careful to explain at the beginning of any session what will be involved and how the children might be affected. They will need to explain how they are pretending to be the characters from the past.
<b>Additional Controls</b> (Emotional Upset)	Museum staff will need to move from 3rd person delivery to 1st person delivery through the introduction and not be in 1st person delivery from the offset. accompanying staff will be encouraged to monitor their individual children as the session progresses.

**Safeguarding** From Register: 'Learning Risk Register'

<b>Hazard:</b>	Safeguarding			
	<b>Rating Before Control Measures:</b>		<b>Rating After Control Measures:</b>	
	<b>6</b>		<b>3</b>	
	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury	<b>Risk Level</b>	3 = High - Permanent Disability or Major Injury
	<b>Likelihood</b>	2 - Unlikely	<b>Likelihood</b>	1 - Very Unlikely

<b>Description</b>	Inappropriate conduct between children and other visitors or children and staff
<b>Who is harmed and how</b>	Children being exposed to inappropriate behaviour by other visitors or staff
<b>Current Controls</b> (Safeguarding )	Students to stay in Town Area, to keep in their groups and not split up. Accompanying staff to supervise groups as closely as possible. Leading staff member to be DBS checked.
<b>Additional Controls</b> (Safeguarding )	Additional support from schools with younger children - 1 adult with each group. Children to be grouped according to the numbers of supporting adults available. Discussion with lead teacher before the groups are sent off. Training delivered to all Beamish Staff concerning safeguarding.



