



Application for Provider Access 2025 - 2027

Equality Impact Assessment: Askham Bryan College recognises the importance of the Equality Act 2010 and its duties under the Act. This document has been assessed to ensure that it does not adversely affect staff, students or stakeholders on the grounds of any protected characteristics.

1. INTRODUCTION

- 1.1 This document sets out Askham Bryan College's arrangements for managing the access of providers to students at the College for the purpose of giving them information about the provider's education or training offer. This complies with our legal obligations under Section 42B of the Education Act 1997.
- 1.2 The purpose of the 'Baker Clause' was to ensure that there is an opportunity for colleges and technical training providers to access Y8-Y13 pupils for the purpose of informing them about approved technical education qualifications and apprenticeships. The new Provider Access Legislation (PAL DfE 2022) strengthens the existing legislation and came into effect in January 2023.

2. STUDENT ENTITLEMENT

- 2.1 Askham Bryan College promotes the full range of options at post-16 and post-18 through:
 - College-wide, curriculum area-specific or sector/industry specific careers events
 - sessions linking curriculum with careers
 - the College tutorial program
 - open days and other College events
 - careers service provision and guidance meetings
 - internal progression review
 - information provided to students and to parents and careers.
- 2.2 We aim to ensure students have meaningful encounters with employers, providers of technical education, universities and apprenticeships, so that they can be better informed about their options.
- 2.3 The Skills and Post-16 Education Act 2022 ensures that the Provider Access Legislation provides at least 6 encounters for all pupils between Year 8 and Year 13. At Askham Bryan College, this means our students, aged 16-19, (broadly Year 12 & 13) should expect, as a minimum:

APPLICATION FOR PROVIDER ACCESS 2025 - 2027

- Two encounters for students during the 'third key phase' (Year 12 or 13) that are mandatory for the College to put on but optional for pupils to attend.

2.4 All students at Askham Bryan College are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers program which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Information for Providers

2.5 The College must allow providers to have a reasonable amount of time both during the standard College day and at open events, to meet students and to provide all students with 'careers-focused' experiences. The College will ensure that students have the opportunity to meet with a representative range of education and training providers. The providers must speak to students:

- about their provision – information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- providing information about the careers to which those qualifications might lead to.
- and be ready to respond to questions from students about the provider or range of qualifications.

2.6 At Askham Bryan College, we welcome providers and are constantly looking to expand the experience and impartial information that our students receive through meaningful encounters.

Please see the link to our careers page for further information.

<https://www.askham-bryan.ac.uk/careers-service-iag/>

2.7 Providers are invited to participate in both cross-college and specific curriculum area events or activities. We aim to include live virtual and online opportunities for engagement, where appropriate. We will liaise with providers to provide resources and facilities they need, such as rooms or equipment. Providers can discuss their needs with their designated College contact or the careers service. Providers are also welcome to leave a prospectus, or other course literature, with the resource center, which is available to all College students during breaks, lunch and study or free periods.

3. MANAGEMENT OF PROVIDER ACCESS REQUESTS

- 3.1 A provider wishing to request access should contact Leanne Westwood, Work Placement Team Leader (and Careers Leader)

Telephone: 01904 772277

Email: leanne.westwood@askham-bryan.ac.uk

4. OPPORTUNITIES FOR ACCESS

- 4.1 Please speak to our Careers Advisers to identify the most suitable opportunity for you.
- 4.2 The College will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The College will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Adviser or a member of their team. The College does not endorse or is affiliated with any person/company who attends College events. For further information please refer to the College's external speakers policy.
- 4.3 Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor so that they can be displayed in the Careers Section of the College Learning Resource Centre.

Destinations

- 4.4 Our students progress onto various destinations including further education or training.

Complaints

- 4.5 The College aims to work collaboratively and successfully with all providers. If you are unhappy with the access you have been provided, complaints can be raised through the College complaints process here:

<https://www.askham-bryan.ac.uk/publication-scheme-customer-services/>

- 4.6 Providers can also e-mail the Careers & Enterprise Company at:

provideraccess@careersandenterprise.co.uk

5. SUPPORTING DOCUMENTS

External Speakers Policy

External Speakers Procedures

6. MONITORING AND REVIEW

- 6.1 The Assistant Principal (Students) will maintain oversight of the effectiveness of these arrangements. This Procedure and the implementation arrangements which underpin it will be reviewed every 2 years by the Work Placement Team Leader.

7. DOCUMENT HISTORY

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SLT Owner: Assistant Principal (Students)

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