

Policy on Academic Appeals (Higher Education) 2025- 2026

Equality Impact Assessment: Askham Bryan College recognises the importance of the Equality Act 2010 and its duties under the Act. This document has been assessed to ensure that it does not adversely affect staff, students or stakeholders on the grounds of any protected characteristics.

1. DOCUMENT HISTORY

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2. POLICY STATEMENT

- 2.1. This policy applies to all students studying higher education programmes at Askham Bryan College which are validated by Askham Bryan College only. For the purpose of this document the higher education provision will be referred to as UCAB or University Centre Askham Bryan.
- 2.2. For programmes validated by university partners, please refer to the policies of the validating University.
- 2.3. This policy has been informed by the Good Practice Framework for the Handling of Complaints and Academic Appeals, published by the Office of the Independent Adjudicator.
- 2.4. This policy is designed to allow students to request a review of a decision by the Progression and Award Board, including decisions resulting from academic misconduct panels.
- 2.5. This policy should not be used where students may seek to review a provisional (unratified) mark awarded by their module tutor, prior to the assessment boards. In such cases, students should discuss the mark with their module tutor in the first instance and thereafter refer it to the Head of HE Academic Services and Quality Assurance.

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2.6. This policy does not deal with the following:

- Non-academic complaints, including complaints about teaching support, teaching quality and/or supervision;
- Disciplinary matters relating to student behaviour.

2.7. Separate policies and procedures relating to the above are available on the Key Information Pages via [Askham Bryan College \(askham-bryan.ac.uk\)](http://askham-bryan.ac.uk)

3. DEFINITIONS

3.1. This policy and procedure refer to the College policy on Academic Appeals for students on higher education programmes, validated by Askham Bryan College, only.

4. PRINCIPLES

4.1. Grounds on which an appeal can be made are as follows:

4.1.1. Material error or irregularity

- If the decision of the assessment board was influenced by a material administrative error, including cases where the assessment was not conducted according to the regulations, or procedures were not followed.

4.1.2. Mitigating circumstances not known to the assessment board

- If, for valid reasons, a student could not divulge their mitigating circumstances by the deadline. In such cases, the appeal should include medical certificates or other appropriate documentary evidence. All mitigating circumstances are considered in confidence; Therefore, a feeling of embarrassment will not be an acceptable reason for not divulging the circumstances by the deadline. Where personal medical data is submitted, the appellant consents to the use of that data for processing purposes to ensure validity of the claim. It is important to note that as outlined in the Academic Regulations, if a candidate enters an examination situation, including practical examinations and *viva-voce* examinations, they deem themselves fit to undertake that examination at that time. Retrospective claims for mitigating circumstances will not be accepted.

4.2. Students may not appeal against the academic judgement of examiners or tutors, e.g. claiming that a mark awarded was too low.

4.3. Students may not appeal on the grounds that he or she did not understand or were aware of the College's regulations or other related procedures.

4.4. It would normally be expected that students appeal against the outcome of a decision relating only to their own results, however collective appeals may be made if the discovery of a material error or an irregularity (such as a mark awarded to a group for a group assessment, where the error affects more than one student). If students choose to make a collective appeal, a nominated representative/spokesperson (one of the appellants) must be nominated in writing, and all further correspondence will be via this individual.

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- 4.5. It would normally be expected that students make their own representations in accordance with this policy. If this is not possible, the College requires, in writing, the reasons why this is the case. The student is responsible for making this request, and must use their official College email address. Such requests will only usually be facilitated on the basis of significant health grounds, and the College may request some independent verification of the reasons (e.g. a medical note).
- 4.6. It is expected that students appealing a decision will do so in a professional and courteous manner. Any behaviour or actions (verbal or physical) of appellants which is deemed, angry, aggressive, abusive, rude, persistent, unreasonable, vexatious, or frivolous will result in a discussion with the student and an opportunity will be provided for them to modify their behavior. If the unacceptable behavior continues, the College may invoke other procedures, such as disciplinary measures, and may terminate progression of the appeal.

5. SCOPE AND LIMITATIONS

5.1. This policy applies to:

- All students on undergraduate programmes delivered UCAB (where Askham Bryan College is the awarding body).
- All undergraduate higher education provision including certificates and diplomas in higher education (where Askham Bryan College is the awarding body).
- All on-campus and blended/distance higher education provision (where Askham Bryan College is the awarding body).

6. MONITORING AND REVIEW

6.1. The HE Academic Registrar will maintain oversight of the effectiveness of these arrangements. This policy and the implementation arrangements which underpin it will be reviewed annually by the HE Academic Board. Implementation and review of this policy will be support by the Academic Services Team.

7. SUPPORTING/RELATED DOCUMENTS

- Academic Appeals Procedure (Higher Education)
- Good Practice Framework for the Handling of Complaints and Academic Appeals (Office of the Independent Adjudicator)
- ABC Higher Education Academic Regulations