

Module Descriptor Form

1	Awarding Body	Askham Bryan College
2	Lead Subject Area	Equine
3	Module title	Principles of Equine Management
4	Module Code	EQ4001
5	Module level	4
6	Module credits	20
7	Date Module to Commence	September 2022
8	Programmes on which module is Core	EFdSc Equine Science and Management (core) Cert HE Equine Science and Management (core) FdSc Equine Science and Management (core)
9	Aims of the Module	To prepare students for working within the equine industry focusing on equine and stable management skills. The module is a practical based module that will allow student hands on experience to gain valuable transferable skills and knowledge of equine management. The graduate will be able to become a stable manager. Students will have opportunity to fill out the BHS Skills Record.
10	Rationale for Module	There are many management skills required in order to maximise welfare of domesticated equines. Practical skills to aid a high welfare state are an industry requirement including health checks, grooming and fitting of tack and equipment and routine care in the field and stable. A theoretical understanding of equine husbandry practices including stable and grassland management, transportation and passporting of equines ensures that the stable manager is contemporary and can apply practices in a variety of situations as well as understanding ecological and sustainability issues around running an equine yard. This module evaluates equine specialist topics such as saddle fitting, farriery and dentistry in the management routine of horses to promote high welfare. A range of equine husbandry skills are needed to ensure that a working equine is able to develop, maintain and prolong health. Skills that will be developed include understanding health checks, saddle fit, biting as well as correct preparation of the horse for a range of circumstances or performances. Working on the equine unit at college offers the student opportunity to gain skills in a high standard work environment, be supervised by qualified staff and develop vocational and transferable skills. Students can log skills towards BHS standards for BHS levels 1,2 and 3.
11	Module description	This module will develop practical skills in used by a stable manager for a range of equidae. Welfare of the equines will be key in understanding, evaluating and performing a range of equine and stable/grassland management skills.

12	Semester	All Year
13	Learning Outcomes	LO1 Demonstrate a range of equine husbandry skills required in the role of a stable manager. LO2 Discuss industry standards of practice relating to welfare and the scientific principles involved. LO3 Evaluate a range of management practices and their effect on equine welfare. LO4 Develop skills of working independently (under supervision) and as part of a team.
14	Pre-requisite Modules	None
15	Co-requisite Modules	None
16	Banned Combinations	None
17	Is Module Compensatable	Yes
18	Indicative Content	LO1: A range of equine husbandry practices will be developed using a range of horses and ponies. These will include: Saddlery care, fit and application including saddle, bridles, boots, breastplates/martingales, and bits; correct turnout of the performance horse for a range of events including: grooming, clipping, trimming, bathing and plaiting. Health checks and routine care. Show responsibility for the ethical treatment of the horse. LO2: Understand how research into equine practices and welfare is applied to practical equine management. Areas include but is not limited to: boots, saddle fit, health care, bits, bridle fit, girth and other tack fit. LO3: Theory of equine husbandry practices will cover: Yard management, grassland management, transportation and passporting/databases of equines and routine care. These practices will be investigated as to how they affect equine welfare and how the practices can improve equine welfare. Ecological and sustainability factors will be investigated. LO4: Practical skills development the equine centre yard to develop a range of skills around horse care, yard management, thinking creatively, time management, planning and problem solving, exercising initiative when

		required. The hours done can be added to the logbook for Level 5 Equine Health and Nutrition. Within the module links are made to the Education for Sustainable Development goals https://www.gaa.ac.uk/docs/gaa/guidance/education-for-sustainable-development-guidance-executive-summary.pdf?sfvrsn=b121d281_8
19	Inclusivity, access and student support	We are committed to ensuring that our programmes and modules are inclusive of all students including: international, part-time, mature, those from different socio-economic backgrounds (class) and those with protected characteristics according to the Equality Act 2010 (age, disability, gender reassignment, marriage/civil partnership, race, religion or belief, sex, sexual orientation). All lecture material will be available on the VLE/Teams for students in advance of the lecture. Lecture material will be designed for diverse learners under accessibility guidelines. An alternative assessment will be available for all students with a DSA, in line with recommendations in their individual needs assessment.
20	Link to the Digital Vision	The VLE and Teams platforms will be utilised for dissemination of lecture resources. Where possible, planet e-stream and AR suite will be utilised.
21	Total Contact Hours	60
	Lecture	20
	Seminar	0
	Tutorial	0
	Project Supervision	0
	Demonstration	0
	Practical classes/workshops	35
	Fieldwork	5
	External visits	0
	Work based learning / Placements	0
	Guided independent study	140 hours
22	Learning and Teaching Strategy	Students will receive lectures to outline key themes, which will be backed up by regular practical sessions. Taught lesson will be interactive. Session will help student explore industry requirements, their own skill level to support and develop their professional and vocational skills.
23	Virtual Learning Strategy	Written module resources will be available on the VLE, as will links to further reading, videos etc. Students will be encouraged to actively participate in online discussion forums. Course handbooks, schemes of work and module

		handbooks as well as practical skills assessment booklet will be available for all students to refer to throughout the duration of the module.				
24	Opportunities for Formative Assessment	Direct questions, regular practical skills assessment in class and on placement. Verbal tutor and peer feedback will be provided in class / practical sessions to aid development. In theory sessions, in class discussions will take place as well as direct questioning.				
25	Method of Summative Assessment	Ass No.	Method	Weighting	Mod. LO's	Prog LO's
		1	Practical assessment with discussion	50%	1 and 2	KU1, KU2, CIT1, CIT2, CIT3, CIT5, CIT6, PP1, PP2, PP4, E1, E3, E4
		2	Written social media communication report	25%	3	KU1, KU2, CIT1, CIT2, CIT3, CIT5, CIT6, PP1, PP2, PP4, E1, E3, E4
		3	Reflective Skills Log linking to external accreditation	25%	4	KU1, KU2, CIT1, CIT2, CIT3, CIT5, CIT6, PP1, PP2, PP4, E1, E3, E4
26	Examination Period	None				
27	Method/s of reassessment	Reassessment of the failed learning outcomes using coursework and/or practical assessment.				
28	Maximum Class Size	10				

29.1	Essential Reading (Books)	Brown, J.H., Pilliner, S. and Davies, Z., 2013. <i>Horse and stable management</i>. John Wiley & Sons Pocklington, A. 2015. <i>The Horse Grooming Manual</i>. Crowood Press:Marlborough
29.2	Recommended Reading (Books)	Colles, C. and Ware, R. 2010. <i>The Principles of Farriery</i>. London: JA Allen Fanthome, C. (current edition) <i>Work placements – a survival guide for students</i>. London: Palgrave Macmillan Grandin, T. 2007 <i>Livestock Handling and Transport</i>. 3rd ed. Wallingford: Cabi Hartley Edward, E. 2007. <i>Saddlery</i>. 3rd ed. London: J.A. Allen Houghton Brown, J. and Clinton, M. 2010. <i>Horse Business Management, Managing a Successful Yard</i>. 4th ed. London: Wiley-Blackwell Kiley-Worthington, M. 2007. <i>The Behaviour of Horses in Relation to Management and Training</i>. London: J. A. Allen. O'Beirne-Ranelagh, E., 2005. <i>Managing grass for horses: the responsible owner's guide</i>. London: J.A. Allen & Co. Ltd. Schleese, J. 2014. <i>Suffering in Silence: The saddle fit link to physical and psychological trauma in horses</i>. London: JA Allen
29.3	Essential Reading (Journals)	Equine Veterinary Journal Veterinary Nursing Times – Equine
29.4	Recommended Reading (Journals)	Applied Animal Behaviour Science Animal Welfare Journal of Equine Veterinary Science
29.5	Websites/ Online/ Government Resources etc	British Equestrian Federation: http://www.bef.co.uk/ Federation Equestre Internationale: http://www.fei.org/ British Grooms Association - https://britishgrooms.org.uk/
30	Date Written/ Revised	February 2022 (Revised 16/6/22 KJ)
31	Module Leader Name	Kate Johnstone
32	Writing Team Names	Kate Johnstone